



Department of Economics & RD

Stake Holders Feedback Reports

- **Students Feedback**
- **Alumni Feedback**
- **Faculty Feedback**
- **Feedback Analysis Report**
- **Action Taken Report**

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS) UJIRE – 574 240



DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited at A++ Grade by NAAC)

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DEPARTMENT OF ECONOMICS AND RURAL DEVELOPMENT

STUDENTS FEEDBACK

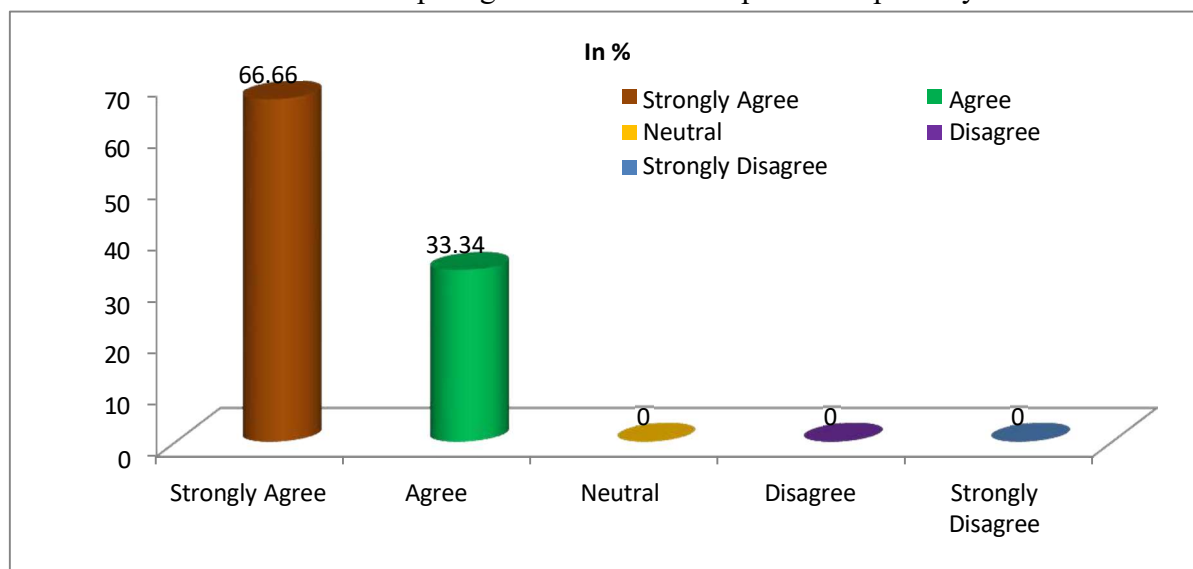
ACADEMIC YEAR-2022-23

Number of student feedback: 06

Table-1: The academic plan given in advance helped me to plan my academic activities

Opinion	No of Respondents	% of Respondents
Strongly Agree	04	66.66
Agree	02	33.34
Neutral	00	00.00
Disagree	00	00.00
Strongly Disagree	00	00.00
Total	06	100

Chart 1: The academic plan given in advance helped me to plan my academic activities

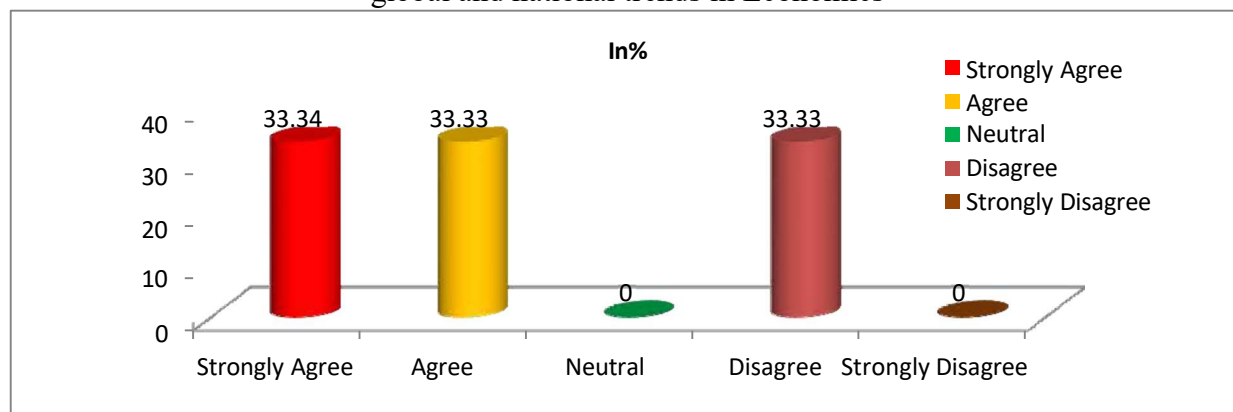


Interpretation: From the above chart it is clear that 66.66% of the students strongly agree, 33.34% agree that academic plan given in advance helped them in planning their academic activities. None of them neither disagree nor strongly disagree.

Table 2: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in Economics.

Opinion	No of Respondents	% of Respondents
Strongly Agree	02	33.34
Agree	02	33.33
Neutral	00	00.00
Disagree	02	33.33
Strongly Disagree	00	00.00
Total	06	100

Chart 2: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in Economics

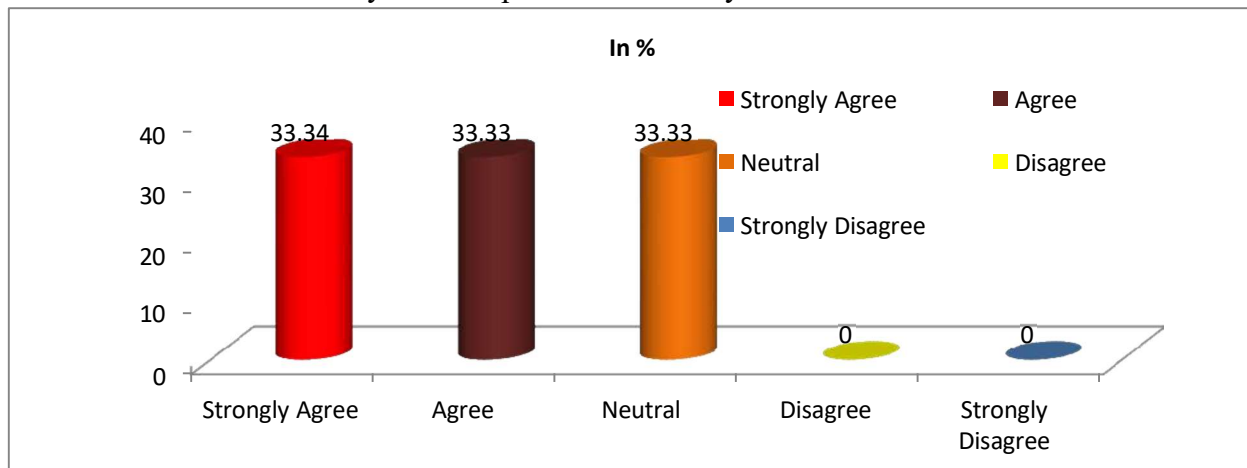


Interpretation: From the above chart it is clear that 33.34% of the students strongly agree, 33.33% agree that Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in Economics. 33.33% of the respondents are disagree and on this aspect none of them strongly disagree.

Table 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers

Opinion	No of Respondents	% of Respondents
Strongly Agree	02	33.34
Agree	02	33.33
Neutral	02	33.33
Disagree	00	00.00
Strongly Disagree	00	00.00
Total	06	100

Chart 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers

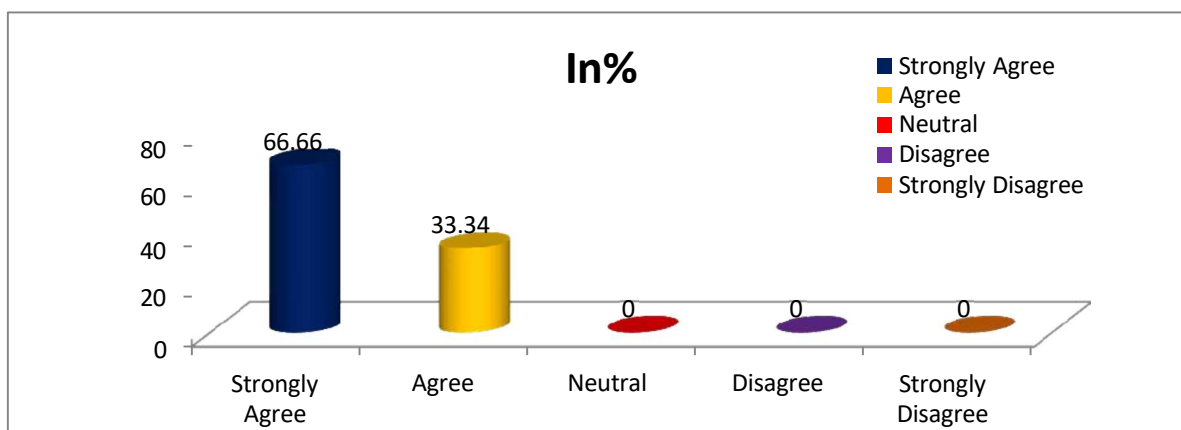


Interpretation: From the above chart it is clear that 33.34 % of the students strongly agree, 33.33% agree that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. 33.33% of the respondents are neutral and. None of them neither disagree nor strongly disagree.

Table: 4: Sufficient reference materials and books are available in the main library and departmental library for the topics mentioned in the syllabus

Opinion	No of Respondents	% of Respondents
Strongly Agree	04	66.66
Agree	02	33.34
Neutral	00	00.00
Disagree	00	00.00
Strongly Disagree	00	00.00
Total	06	100

Chart 4: Sufficient reference materials and books are available in the main library and departmental library for the topics mentioned in the syllabus

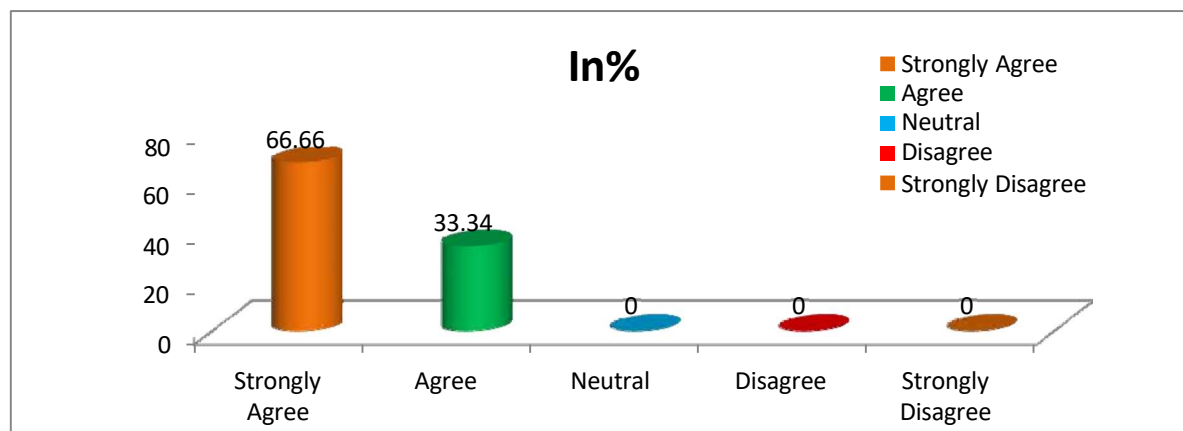


Interpretation: From the above chart it is clear that 66.66 % of the students strongly agree, 33.34 % agree that sufficient reference materials and books are available in the main library and departmental library for the topics mentioned in the syllabus. None of them neither disagree nor strongly disagree.

Table-5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Opinion	No of Respondents	% of Respondents
Strongly Agree	04	66.66
Agree	02	33.34
Neutral	00	00.00
Disagree	00	00.00
Strongly Disagree	00	00.00
Total	06	100

Chart-5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

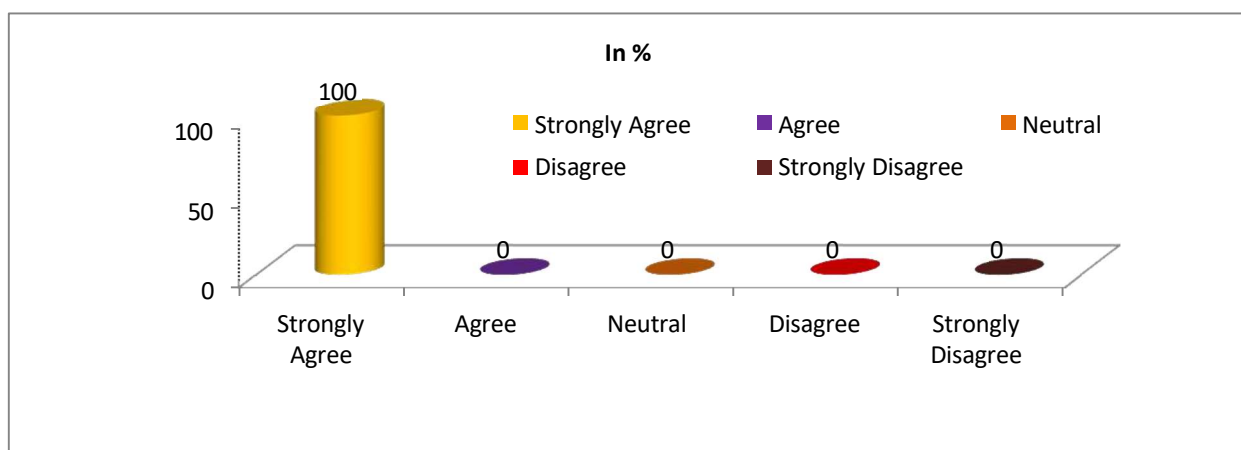


Interpretation: From the above chart it is clear that 66.66 % of the students strongly agree, 33.34 % agree that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. None of them neither disagree nor strongly disagree.

Table 6: Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	No of Respondents	% of Respondents
Strongly Agree	06	100.0
Agree	00	00.00
Neutral	00	00.00
Disagree	00	00.00
Strongly Disagree	00	00.00
Total	06	100

Chart 6: Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations

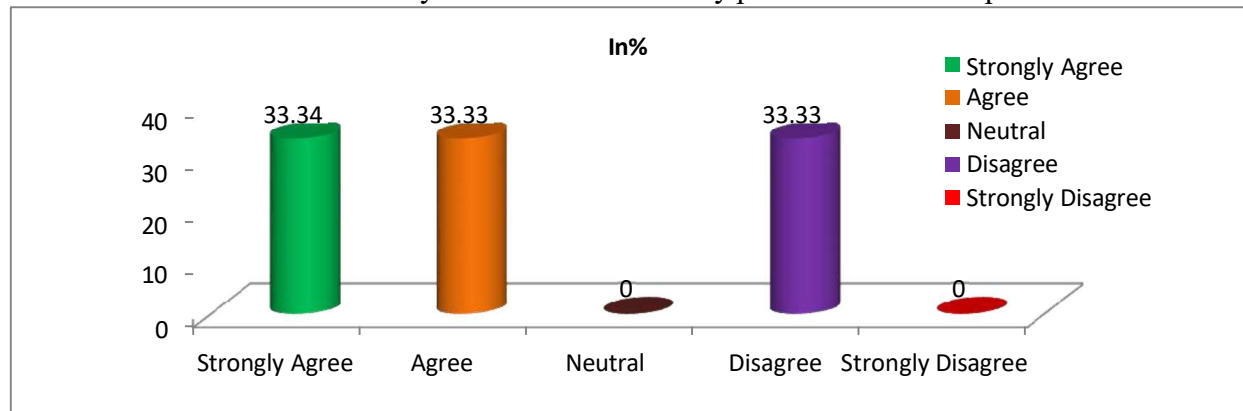


Interpretation: From the above chart it is clear that sent per cent of the students strongly agree that the Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. None of them neither disagree nor strongly disagree.

Table-7: Contents of the syllabus is relevant to my professional development in future

Opinion	No of Respondents	% of Respondents
Strongly Agree	02	33.34
Agree	02	33.33
Neutral	00	00.00
Disagree	02	33.33
Strongly Disagree	00	00.00
Total	06	100

Chart -7: Contents of the syllabus is relevant to my professional development in future

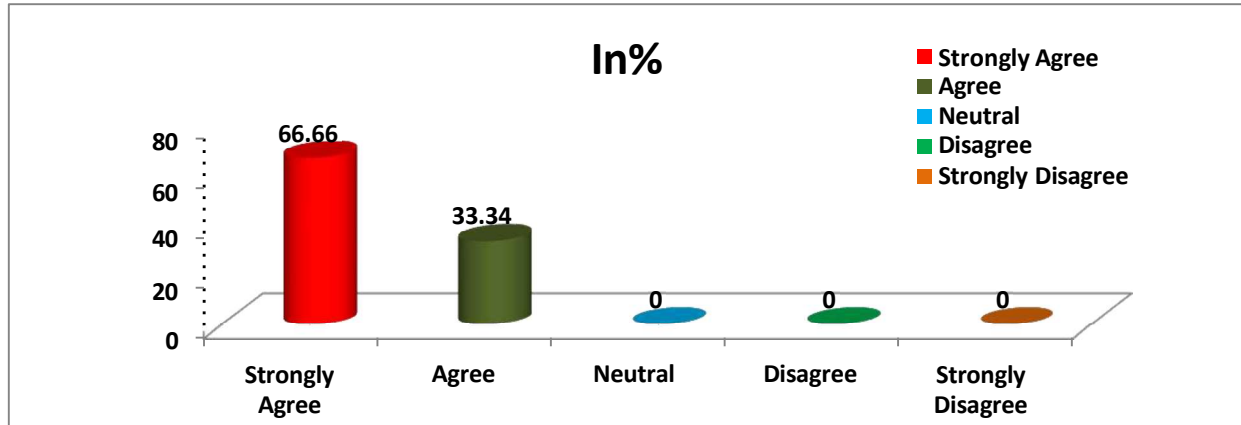


Interpretation: From the above chart it is clear that 33.34 % of the students strongly agree, 33.33 % agree that Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in Economics. 33.33 % of the respondents are disagreeing on this aspect none of them strongly disagree.

Table-8: The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

Opinion	No of Respondents	% of Respondents
Strongly Agree	04	66.66
Agree	02	33.34
Neutral	00	00.00
Disagree	00	00.00
Strongly Disagree	00	00.00
Total	06	100

Chart-8: The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.



Interpretation: From the above chart it is clear that 66.66% of the students strongly agree, 33.34% agree that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students. None of them neither disagree nor strongly disagree.

Major Findings

1. It is clear that 66.66% of the students strongly agree, 33.34% agree that academic plan given in advance helped them in planning their academic activities (Table-01).
2. It is clear that 33.34% of the students strongly agree, 33.33% agree that Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in Economics (Table-02).
3. It is clear that 33.34 % of the students strongly agree, 33.33% agree that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers (Table-03).
4. It is clear that 66.66 % of the students strongly agree, 33.34 % agree that sufficient reference materials and books are available in the main library and departmental library for the topics mentioned in the syllabus (Table-04).
5. It is clear that 66.66% of the students strongly agree, 33.34% agree that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students (Table-05).
6. It is clear that sent per cent of the students strongly agree that the Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations(Table-06).
7. It is clear that 33.34 % of the students strongly agree, 33.33 % agree that Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in Economics (Table-07).
8. It is clear that 66.66 % of the students strongly agree, 33.34 % agree that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment (Table-08).

STUDENTS FEEDBACK

Email address : Nekhehat05@gmail.com.

Name : Nekhehat.


Roll Number: 210042

Please tick the scale where in (5 - Strongly agree, 4 - Agree, 3 - Neutral, 2-Disagree, 1-Strongly disagree)

Year of passing / studying B.Sc: BA

CODE	QUESTIONS	1	2	3	4	5
DMC1	The academic plan given in advance helped me to plan my academic activities					✓
DMC2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
DMC3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
DMC4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
DMC5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
DMC6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
DMC7	Contents of the syllabus is relevant to my professional development in future				✓	
DMC8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students				✓	

Date: 26/5/2023

Signature: 

STUDENTS FEEDBACK

Email address : *gayathrikn25@gmail.com*

Name : *Gayathri.K.N*

Roll Number: *210059*

Please tick the scale where in (5 - Strongly agree, 4 - Agree, 3 - Neutral, 2-Disagree, 1-Strongly disagree)

Year of passing / studying B.Sc: *BA*

CODE	QUESTIONS	1	2	3	4	5
DMC1	The academic plan given in advance helped me to plan my academic activities					✓
DMC2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
DMC3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
DMC4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
DMC5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
DMC6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
DMC7	Contents of the syllabus is relevant to my professional development in future					✓
DMC8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students					✓

Date: *26/03/2024*

Signature: *Gayathri-KN*

STUDENTS FEEDBACK

Email address : thubsi@4gmaile.com .

Name : Thubsi

Roll Number: 210069

Please tick the scale where in (5 - Strongly agree, 4 - Agree, 3 - Neutral, 2-Disagree, 1-Strongly disagree)

Year of passing / studying B.Sc: B. A

CODE	QUESTIONS	1	2	3	4	5
DMC1	The academic plan given in advance helped me to plan my academic activities					✓
DMC2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
DMC3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
DMC4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
DMC5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
DMC6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
DMC7	Contents of the syllabus is relevant to my professional development in future					✓
DMC8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students				✓	

Date: 26/08/2023

Signature: [Signature]

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DEPARTMENT OF ECONOMICS AND RURAL DEVELOPMENT

ALUMNI FEEDBACK

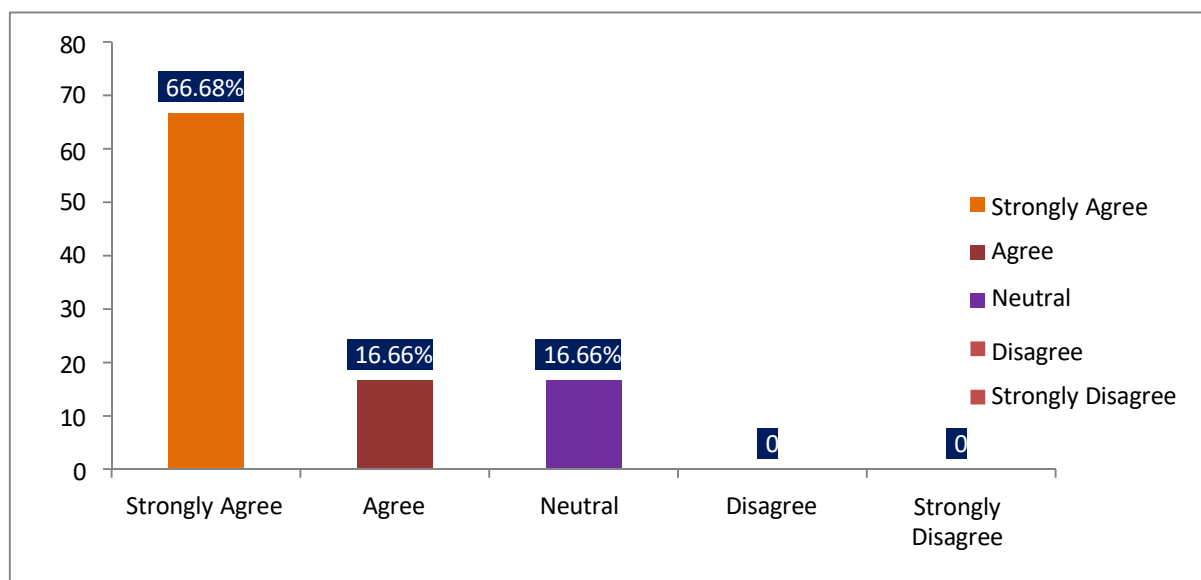
ACADEMIC YEAR: 2022–23

Number of student feedback: 06

Table-1: The content of syllabus fulfills the need of the industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of Economics.

Opinion	No of Respondents	% of Respondents
Strongly Agree	04	66.68
Agree	01	16.66
Neutral	01	16.66
Disagree	0	0.00
Strongly Disagree	0	0.00
Total	06	100

Chart-1: The content of syllabus fulfills the need of the industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of Economics.

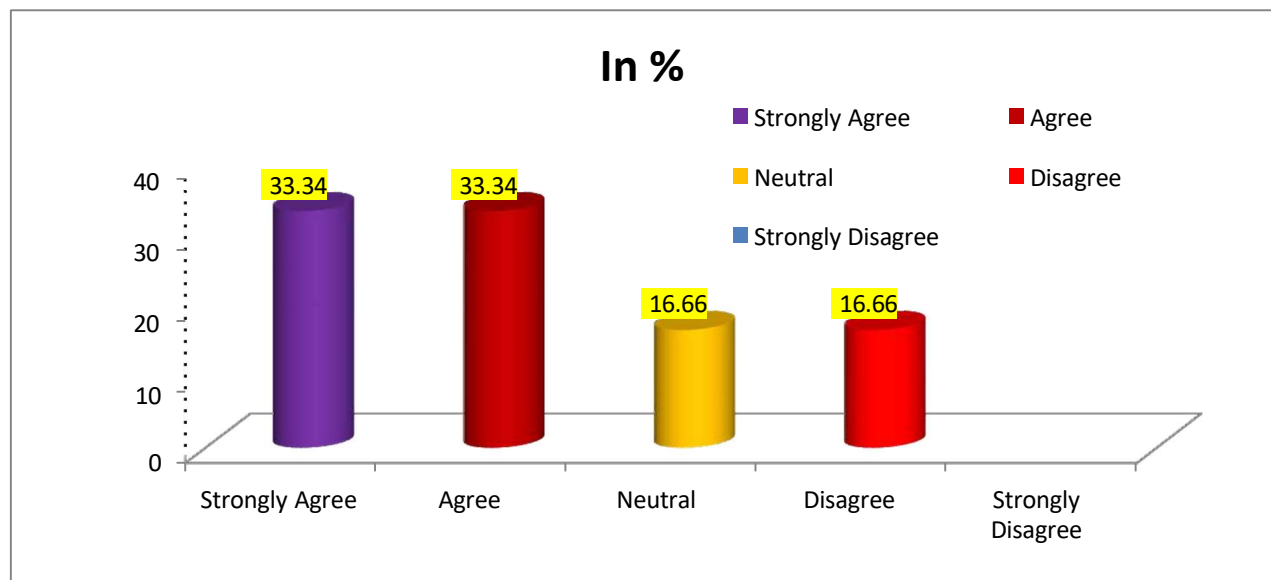


Interpretation: From the above chart it is clear that 66.68% of the students strongly agree, 16.66% agree that the contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of Economics. 16.66% of the respondents are neutral on this aspect. None of them neither disagree nor strongly disagree.

Table-2: Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in Economics.

Opinion	No of Respondents	% of Respondents
Strongly Agree	02	33.34
Agree	02	33.34
Neutral	01	16.66
Disagree	01	16.66
Strongly Disagree	0	0.00
Total	06	100

Chart-2: Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in Economics.

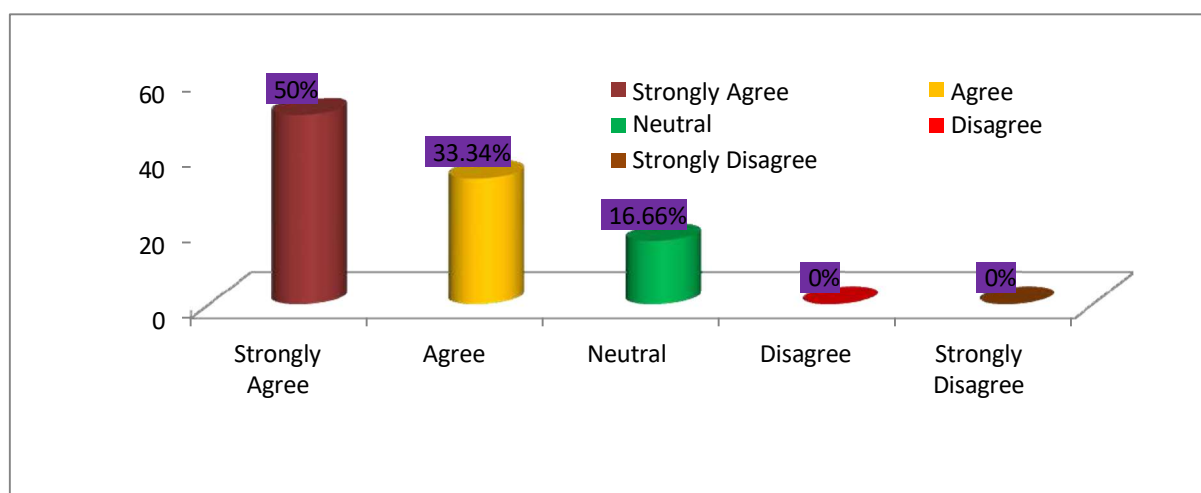


Interpretation: From the above chart it is clear that 33.34% of the students strongly agree, 33.34% agree that Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in Economics. 16.66 % of the respondents are neutral and disagree on this aspect none of them strongly disagree.

Table- 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers

Opinion	No of Respondents	% of Respondents
Strongly Agree	03	50.00
Agree	02	33.34
Neutral	01	16.66
Disagree	00	00.00
Strongly Disagree	0	00.00
Total	06	100

Chart- 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers

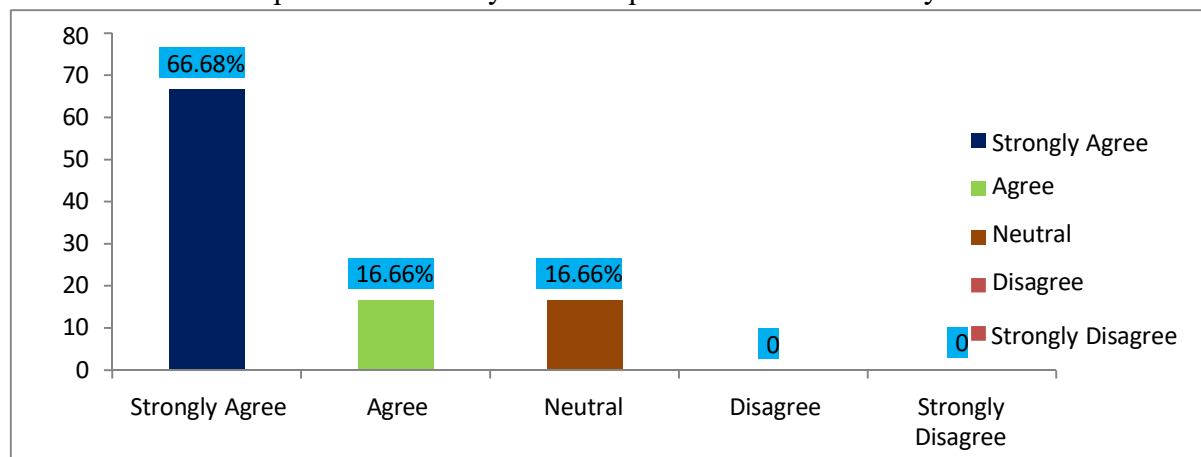


Interpretation: From the above chart it is clear that 50% of the students strongly agree, 33.34% agree that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. 16.66 % of the respondents are neutral and. None of them neither disagree nor strongly disagree.

Table-4: Sufficient reference materials and books are available in the main library and departmental library for the topics mentioned in the syllabus

Opinion	No of Respondents	% of Respondents
Strongly Agree	04	66.68
Agree	01	16.66
Neutral	01	16.66
Disagree	00	00.00
Strongly Disagree	0	00.00
Total	06	100

Chart-4: Sufficient reference materials and books are available in the main library and departmental library for the topics mentioned in the syllabus

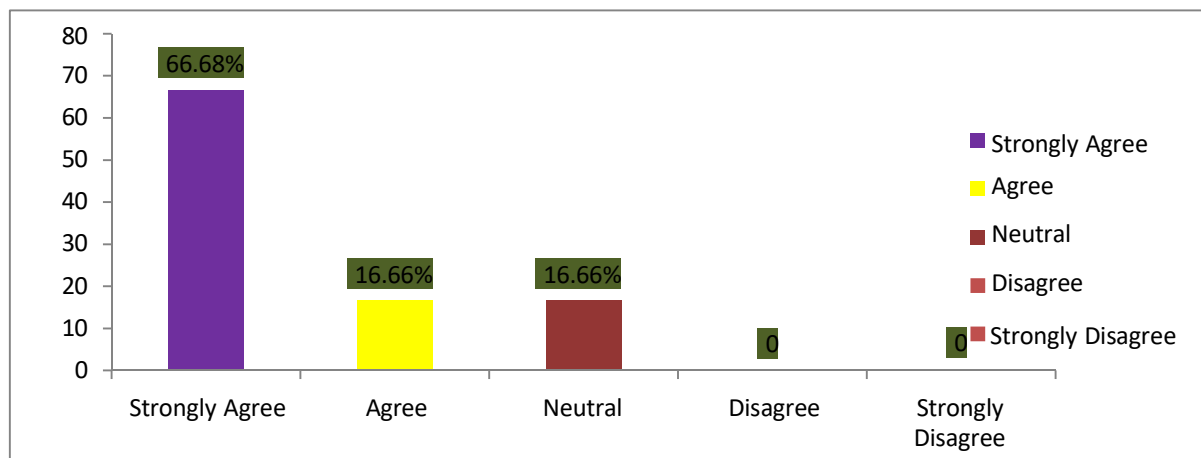


Interpretation: From the above chart it is clear that 66.68% of the students strongly agree, 16.66% agree that sufficient reference materials and books are available in the main library and departmental library for the topics mentioned in the syllabus. 16.66% of the respondents are neutral. None of them neither disagree nor strongly disagree.

Table- 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Opinion	No of Respondents	% of Respondents
Strongly Agree	04	66.68
Agree	01	16.66
Neutral	01	16.66
Disagree	00	00.00
Strongly Disagree	0	00.00
Total	06	100

Chart 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

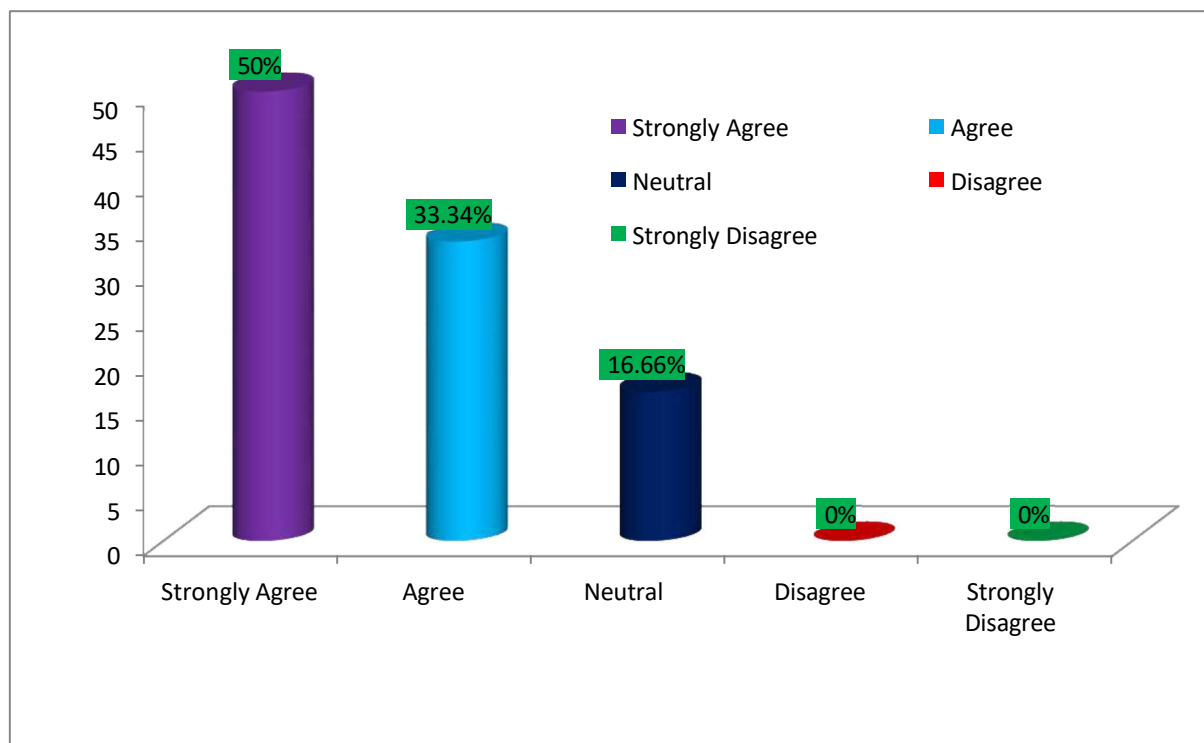


Interpretation: From the above chart it is clear that 66.68% of the students strongly agree, 16.66% agree that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. 16.66% of the respondents are neutral. None of them neither disagree nor strongly disagree.

Table-6: Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	No of Respondents	% of Respondents
Strongly Agree	03	50.00
Agree	02	33.34
Neutral	01	16.66
Disagree	00	00.00
Strongly Disagree	0	00.00
Total	06	100

Chart-6: Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

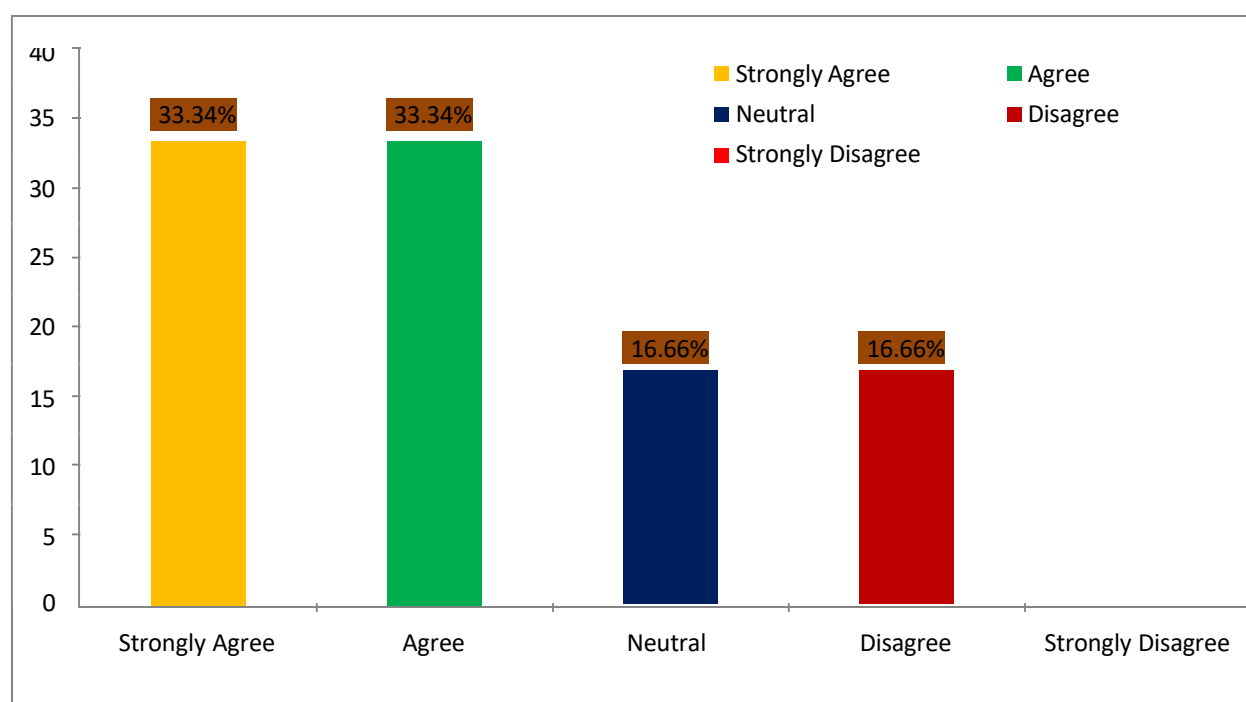


Interpretation: From the above chart it is clear that 50% of the students strongly agree, 33.34% agree that the Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. 16.66% of the respondents are neutral. None of them neither disagree nor strongly disagree.

Table-7: Contents of the syllabus is relevant to my professional development in future

Opinion	No of Respondents	% of Respondents
Strongly Agree	02	33.34
Agree	02	33.34
Neutral	01	16.66
Disagree	01	16.66
Strongly Disagree	0	0.00
Total	06	100

Chart-7: Contents of the syllabus is relevant to my professional development in future

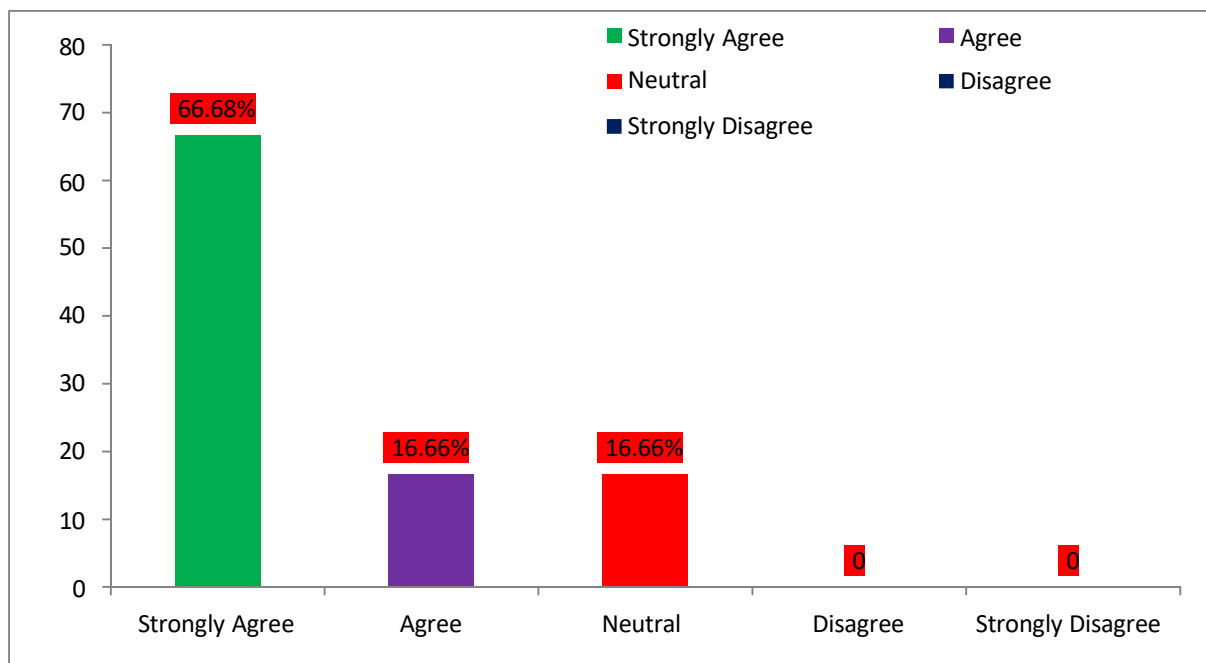


Interpretation: From the above chart it is clear that 33.34% of the students strongly agree, 33.34% agree that Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in Economics and RD. 16.66 % of the respondents are neutral and disagree on this aspect none of them strongly disagree.

Table-8: The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

Opinion	No of Respondents	% of Respondents
Strongly Agree	04	66.68
Agree	01	16.66
Neutral	01	16.66
Disagree	00	00.00
Strongly Disagree	0	00.00
Total	06	100

Fig: 8: The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.



Interpretation: From the above chart it is clear that 62.5% of the students strongly agree, 25% agree that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students. 12.5% of the respondents are neutral on this aspect. None of them neither disagree nor strongly disagree.

Major Findings

1. It is clear that 66.68% of the students strongly agree, 16.66% agree that the contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of Economics (Table-01).
2. It is clear that 33.34% of the students strongly agree, 33.34% agree that Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in Economics (Table-02).
3. It is clear that 50% of the students strongly agree, 33.34% agree that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers (Table-03).
4. It is clear that 66.68% of the students strongly agree, 16.66% agree that sufficient reference materials and books are available in the main library and departmental library for the topics mentioned in the syllabus (Table-04).
5. It is clear that 66.68% of the students strongly agree, 16.66% agree that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. 16.66% of the respondents are neutral (Table-05).
6. it is clear that 50% of the students strongly agree, 33.34% agree that the Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations (Table-06).
7. It is clear that 33.34% of the students strongly agree, 33.34% agree that Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in Economics (Table-07).
8. It is clear that 62.5% of the students strongly agree, 25% agree that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students (Table-08).

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Vinod Lobo

Contact Number: 9591933973

Year in which degree is completed: B.A

Email Id: 200126@sdmcujire.in

(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					✓
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions: Nil

Vinod Lobo
Vinod Lobo
Name and Signature of Alumni

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: *Sindhu Hegde*

Contact Number: *9449773677*

Year in which degree is completed: *B.A - 22-23*

Email Id: *Sindhuhegde201@gmail.com*

(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management			✓		
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions: *Nil*

Sindhu Hegde
S.H.

Name and Signature of Alumni

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE - 574 240



DAKSHINA KANNADA, KARNATAKA STATE
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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: *Shrawathi K.*

Contact Number: *9449076263*

Year in which degree is completed: *2022-23 (BA)*

Email Id: *Shrawathi.kullu@gmail.com*

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					✓
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions: *Nil*

[Shrawathi K.]
Shrawathi
Name and Signature of Alumni

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DEPARTMENT OF ECONOMICS AND RURAL DEVELOPMENT

FACULTY FEEDBACK

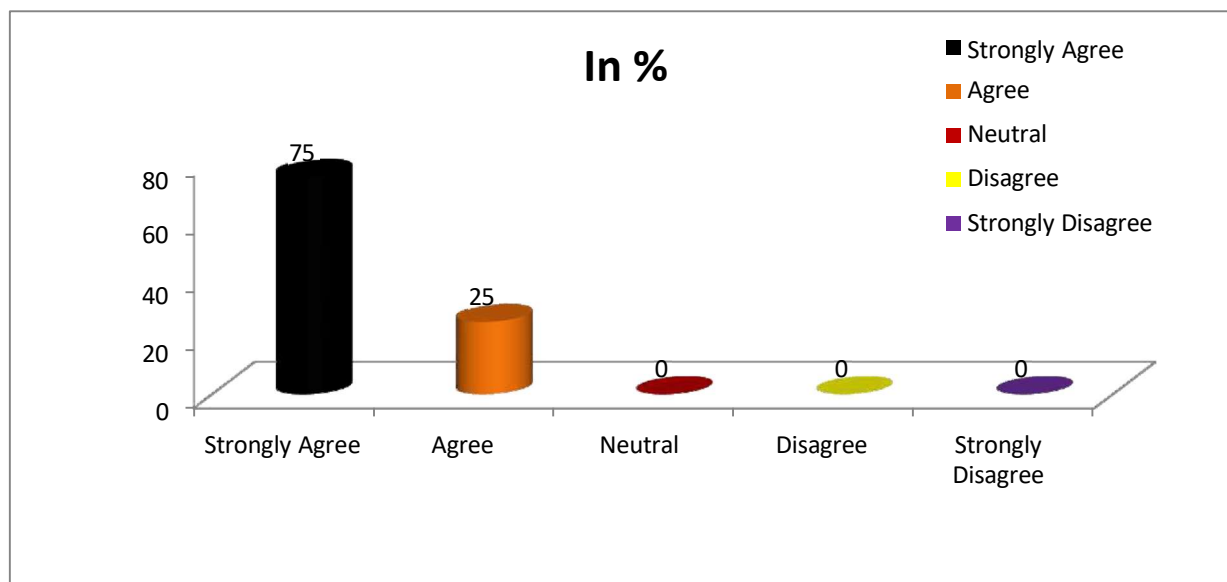
ACADEMIC YEAR- 2021-22

Number of faculty feedback forms: 04

Table: 1: Contents of syllabus are relevant to the course

Opinion	No of Respondents	% of Respondents
Strongly Agree	03	75.00
Agree	01	25.00
Neutral	00	00.00
Disagree	00	00.00
Strongly Disagree	00	00.00
Total	04	100

Fig- 1: Contents of syllabus are relevant to the course

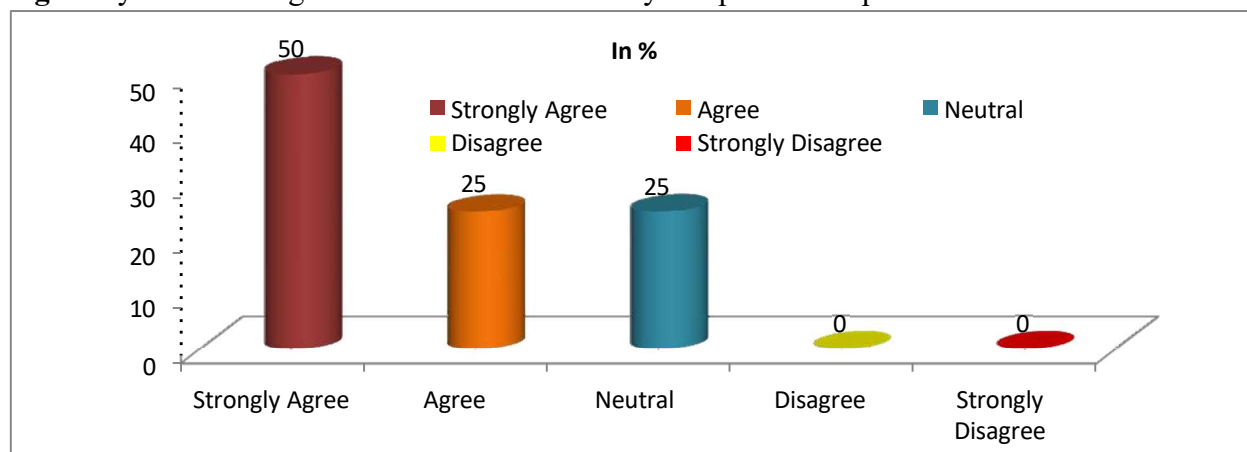


Interpretation: From the above chart it is clear that 75 % of the faculty strongly agree, 25% agree that Contents of syllabus are relevant to the course. On this aspect, none of them neither disagree nor strongly disagree.

Table-2: Syllabus has a good balance between theory and practical aspects

Opinion	No of Respondents	% of Respondents
Strongly Agree	02	50.00
Agree	01	25.00
Neutral	01	25.00
Disagree	00	00.00
Strongly Disagree	00	00.00
Total	04	100

Fig-2: Syllabus has a good balance between theory and practical aspects

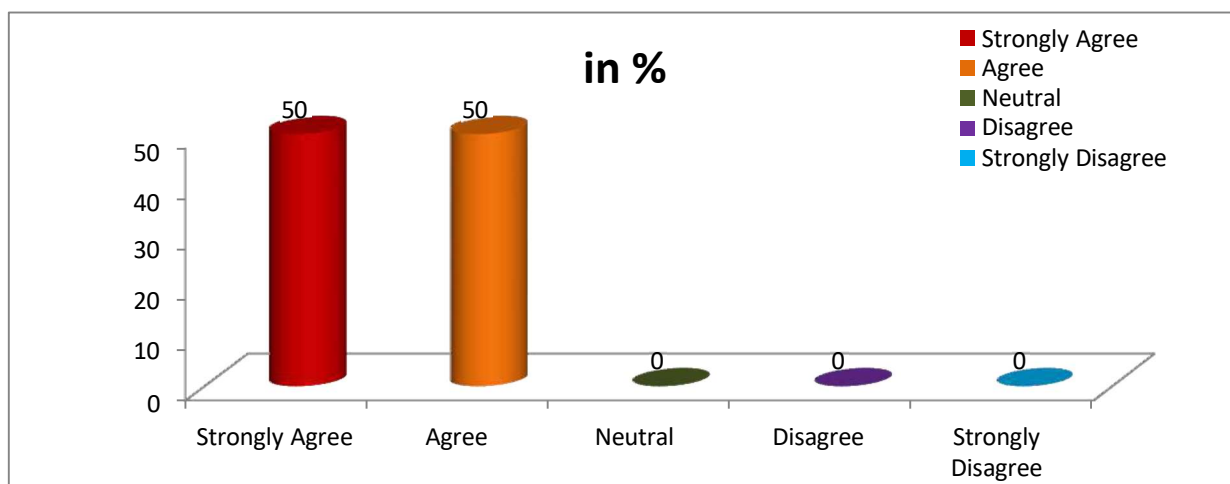


Interpretation: From the above chart it is clear that 50 % of the faculty strongly agree, 25% agree that Syllabus has a good balance between theory and practical aspects. 25 % of them are neutral in this regard. On this aspect none of them disagree and strongly disagree.

Table-3: Syllabus provides comprehensive knowledge and perspective in the subject area

Opinion	No of Respondents	% of Respondents
Strongly Agree	02	50.00
Agree	02	50.00
Neutral	00	00.00
Disagree	00	00.00
Strongly Disagree	00	00.00
Total	04	100

Fig-3: Syllabus provides comprehensive knowledge and perspective in the subject area

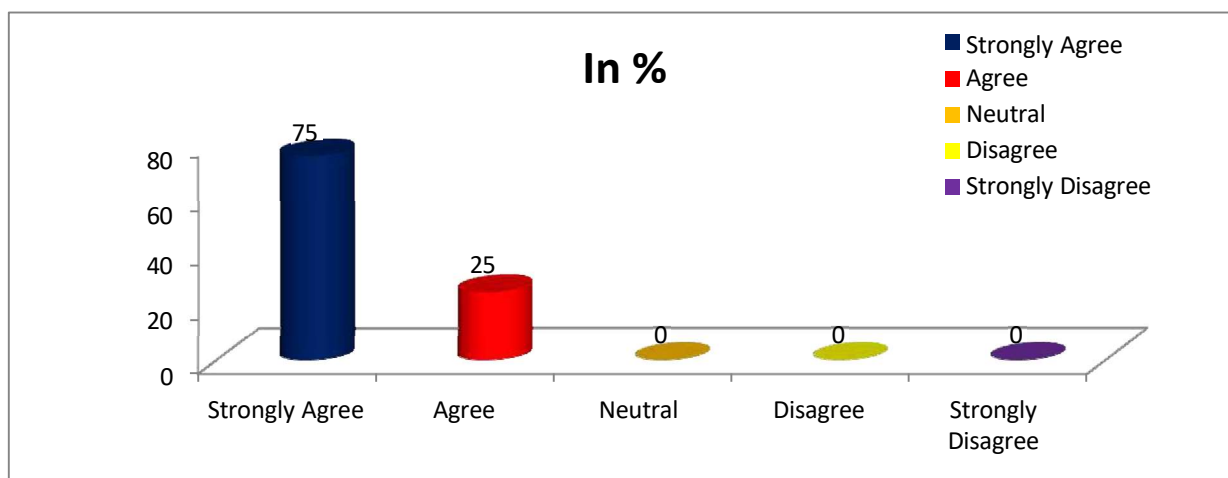


Interpretation: From the above chart it is clear that 50% of the faculty strongly agree, 50 % agree that the Syllabus provides comprehensive knowledge and perspective in the subject area.. None of them neither disagree nor strongly disagree.

Table-4: Books prescribed/ listed as reference materials are appropriate, relevant and updated

Opinion	No of Respondents	% of Respondents
Strongly Agree	03	75.00
Agree	01	25.00
Neutral	00	00.00
Disagree	00	00.00
Strongly Disagree	00	00.00
Total	04	100

Fig-4: Books prescribed/ listed as reference materials are appropriate, relevant and updated



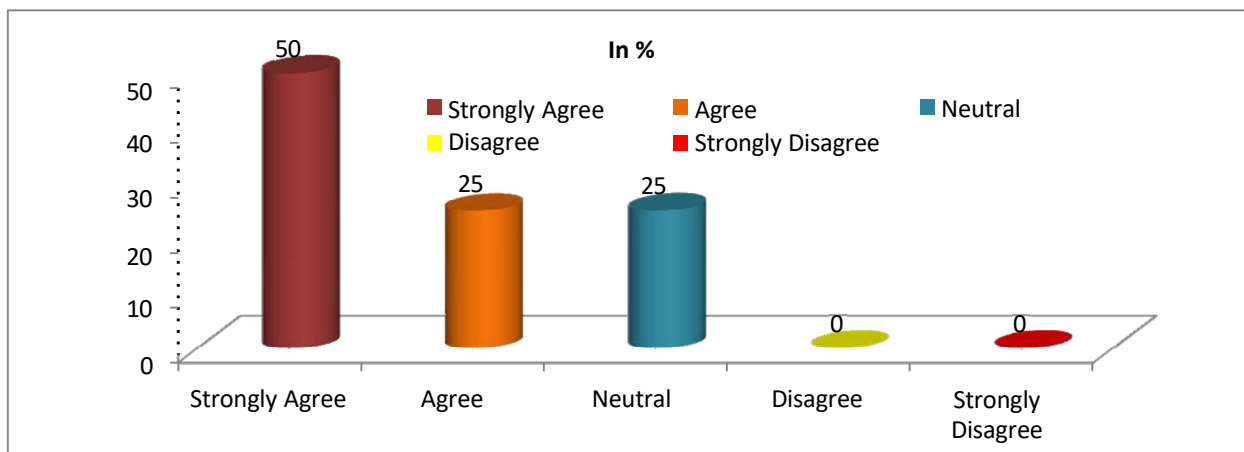
Interpretation:

From the above chart it is clear that 75 % of the faculty strongly agree, 25 % agree that books prescribed/ listed as reference materials are appropriate, relevant and updated. None of them neither disagree nor strongly disagree.

Table-5: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in Economics.

Opinion	No of Respondents	% of Respondents
Strongly Agree	02	50.00
Agree	01	25.00
Neutral	01	25.00
Disagree	00	00.00
Strongly Disagree	00	00.00
Total	04	100

Fig-5: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in Economics.

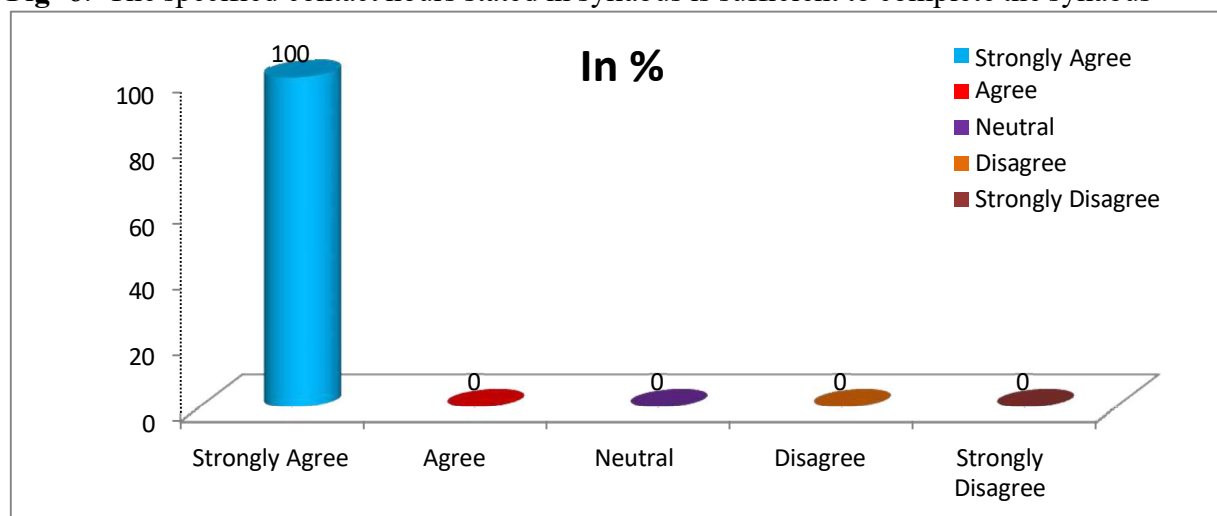


Interpretation:

From the above chart it is clear that 50 % of the faculty strongly agree, 25 % agree that the current syllabus adequately covers contemporary topics /global issues/emerging global and national trends in Economics. 25 % of the respondents are neutral. None of them neither disagree nor strongly disagree.

Table- 6: The specified contact hours stated in syllabus is sufficient to complete the syllabus

Opinion	No of Respondents	% of Respondents
Strongly Agree	04	100.00
Agree	00	00.00
Neutral	00	00.00
Disagree	00	00.00
Strongly Disagree	00	00.00
Total	04	100

Fig- 6: The specified contact hours stated in syllabus is sufficient to complete the syllabus**Interpretation:**

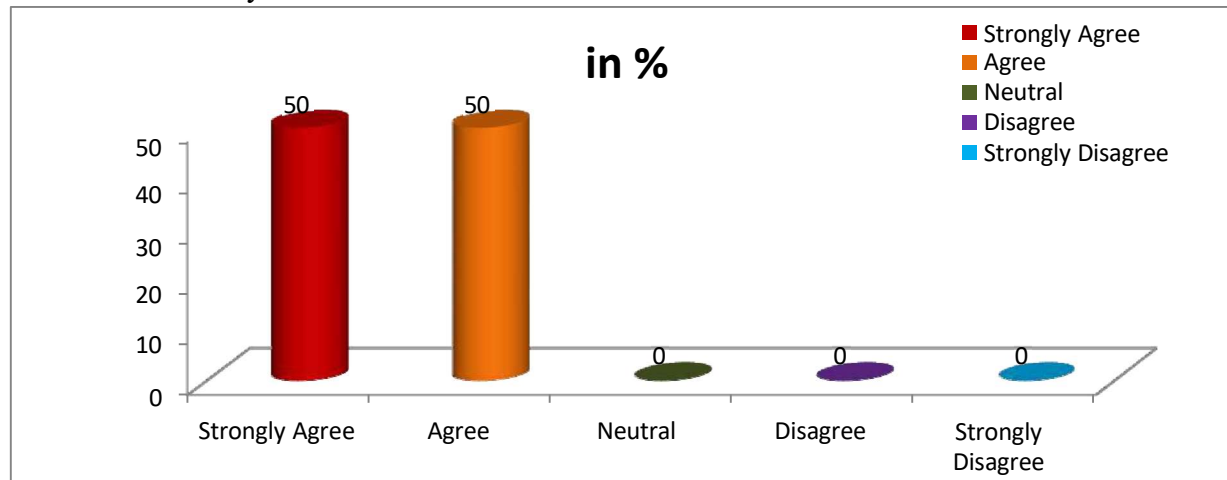
From the above chart it is clear that 100 % of the faculty strongly agree that the specified contact hours stated in syllabus is sufficient to complete the syllabus. None of them neither disagree nor strongly disagree.

Table-07: Sufficient reference materials and books are available in the library for the topics mentioned in the Syllabus

Opinion	No of Respondents	% of Respondents
Strongly Agree	02	50.00
Agree	02	50.00
Neutral	00	00.00
Disagree	00	00.00

Strongly Disagree	00	00.00
Total	04	100

Fig-07: Sufficient reference materials and books are available in the library for the topics mentioned in the Syllabus

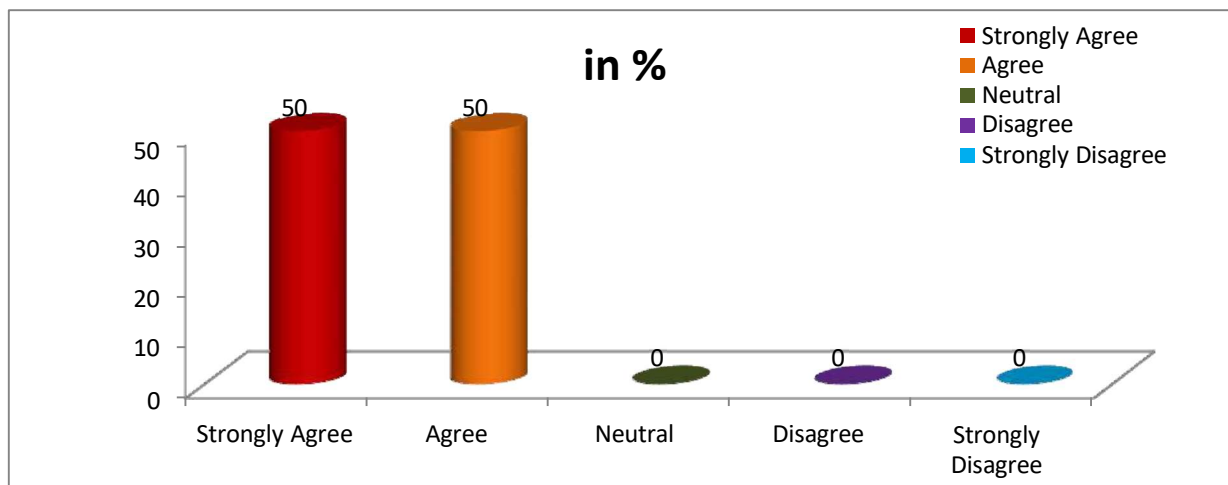


From the above chart it is clear that 50 % of the faculty strongly agree, 50 % agree that sufficient reference materials and books are available in the library for the topics mentioned in the Syllabus. On this aspect none of them neutral and disagree, strongly disagree

Table-8: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Opinion	No of Respondents	% of Respondents
Strongly Agree	02	50.00
Agree	02	50.00
Neutral	00	00.00
Disagree	00	00.00
Strongly Disagree	00	00.00
Total	04	100

Fig-8: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment



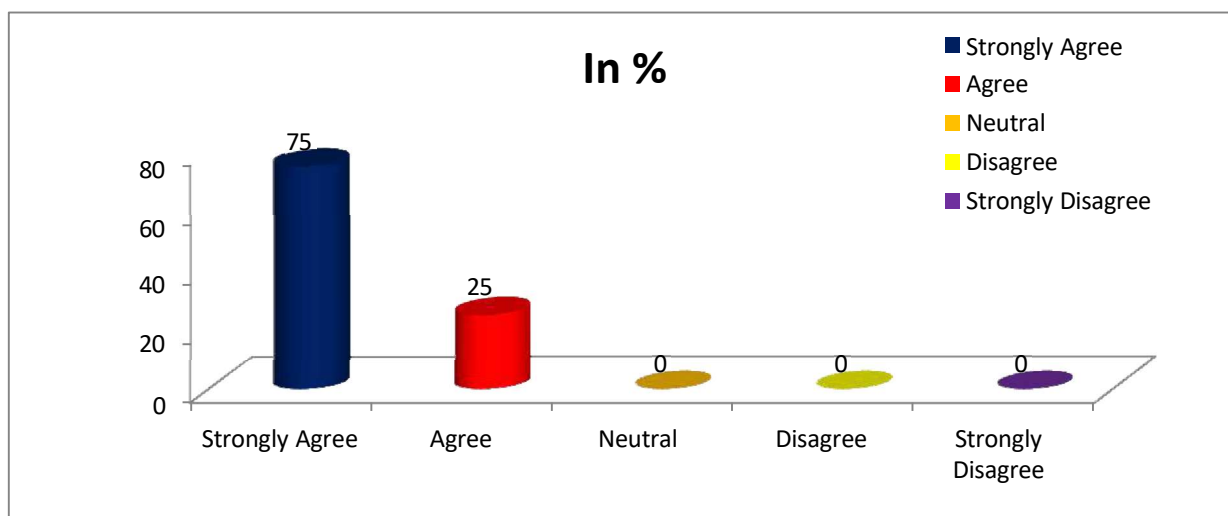
Interpretation:

From the above chart it is clear that 50 % of the faculty strongly agree, 50 % agree that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. on this aspect none of them neutral and disagree, strongly disagree.

Table-9 values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	No of Respondents	% of Respondents
Strongly Agree	03	75.00
Agree	01	25.00
Neutral	00	00.00
Disagree	00	00.00
Strongly Disagree	00	00.00
Total	04	100

Fig-9 values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.



Interpretation: From the above chart it is clear that 75 % of the students strongly agree, 25 % agree that the Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. None of them neither disagree nor strongly disagree.

Major Findings:

1. It is clear that 75 % of the faculty strongly agree, 25% agree that Contents of syllabus are relevant to the course.
2. It is clear that 50 % of the faculty strongly agree, 25% agree that Syllabus has a good balance between theory and practical aspects. 25 % of them are neutral in this regard.
3. It is clear that 50% of the faculty strongly agree, 50 % agree that the Syllabus provides comprehensive knowledge and perspective in the subject area.
4. It is clear that 75 % of the faculty strongly agree, 25 % agree that books prescribed/ listed as reference materials are appropriate, relevant and updated.
5. It is clear that 50 % of the faculty strongly agree, 25 % agree that the current syllabus adequately covers contemporary topics /global issues/emerging global and national trends in Economics.
6. It is clear that 100 % of the faculty strongly agree that the specified contact hours stated in syllabus is sufficient to complete the syllabus.
7. It is clear that 50 % of the faculty strongly agree, 50 % agree that sufficient reference materials and books are available in the library for the topics mentioned in the Syllabus.
8. It is clear that 50 % of the faculty strongly agree, 50 % agree that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.
9. It is clear that 75 % of the students strongly agree, 25 % agree that the Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

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FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course					✓
2	Syllabus has a good balance between theory and practical aspects					✓
3	Syllabus provides comprehensive knowledge and perspective in the subject area					✓
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated					✓
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Any suggestions:

Name and Signature of Faculty

Dr. Ramesh Salyan

1

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FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course					✓
2	Syllabus has a good balance between theory and practical aspects					✓
3	Syllabus provides comprehensive knowledge and perspective in the subject area					✓
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated					✓
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus				✓	
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	

Any suggestions:

Name and Signature of Faculty

ABhas
Dr. Radhakrishna Phetty

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DEPARTMENT OF ECONOMICS AND RURAL DEVELOPMENT

FEEDBACK ANALYSIS REPORT-2022-23

The feedback on the curriculum of economics was collected from stake holders (Students, teachers, Alumni) during the year 2022-23. The feedback has been analyzed and following suggestions made by them are recorded for follow up:

Sl.No	Stake holders	No of stake holders who gave feedback	Important suggestions and remarks
01	Students	06	<ul style="list-style-type: none">• Suggested to provide personality development and skill oriented programmes.• Suggested to organize guest lecture series on economic issues.• To initiate employability programmes.• Organize field visit
02	Teachers	04	<ul style="list-style-type: none">• To incorporate modules on skill enhancement activities.• Suggested to organize seminar/workshop to strengthen departmental activities.
03	Alumni	06	<ul style="list-style-type: none">• Suggested to strengthen the alumni association by being in touch with the alumnus.• Suggested to have alumni mentorship to the present/present ongoing students.

Gu
HOD

Department of
Economics & Rural Development
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S.D.M. College, Ujire-574 240, Karnataka

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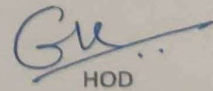
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DEPARTMENT OF ECONOMICS AND RURAL DEVELOPMENT

FEEDBACK ACTION TAKEN REPORT-2022-23

1. The suggestions were discussed in the Department Meeting. The members resolved to place the issue before the BOS with required justification and specific details about the paper and the modification needed in the syllabus.
2. Keeping suggestions of alumni, department has organized guest lecture programmes, alumni mentorship for the students during the academic year 2022-23.
3. Incorporated more skills and employability initiatives for the effective utilization of student's strength.
4. As per suggestion of BOS members, department has given importance in strengthening the ability of the students in research work. As a result, students were guided for 20 student's research project.
5. Incorporated soft skills, Professional Ethics for community workers in Unit-IV, to enhance soft Skills and to uphold professional ethics among community worker.
6. Incorporated E-Governance in Unit-IV, to enhance the administrative capacities in rural areas so as to achieve administrative efficiency.
7. Conducted student centric activities like field visits, research projects, student seminars, discussions, quiz, role plays, and students are resource persons.


HOD

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